Fiscal Year 2007 Career Ladder Calculation A.R.S. § 15-918.04

| 070516 | Agua Fria Union High School District | |
|---|---|---------------------|
| Fiscal Year 2007 Student Count | | 4,754.760 |
| Base Level | \$ | 3,172.70 |
| Career Ladder Percent | x | 5.5% |
| Weighted Student Count | | 6,381.43 |
| Sudden Growth Weighted Student Count Addon from APOR 55-2 Report | + | |
| TEI | x | 1.0000 |
| Preliminary Budget Capacity** | \$ | 1,113,560 |
| Phase-in Adjustment (ARS 15-918.04.1-2) | + \$ | - |
| Small Program Adjustment (ARS 15-918.04.A.5) | + <u>\$</u> | - |
| Final Career Ladder Budget Capacity Capacity from Sudden Growth | \$ \$ | 1,113,560 - |
| Preliminary Assessed Valuation plus SRP (Final Assessed Values will be used when they are made available) Increased QTR for Career Ladder | \$ | 770,771,306 0.11 |
| Required Local Funding from QTR*** | \$ | 847,848 |
| Final Career Ladder Budget Capacity | \$ | 1,113,560 |
| Estimated Local Funding (AV/100*Inc. QTR) | \$ | 847,848 |
| Preliminary Estimated State Aid | \$ | 265,711 |
| Estimated State Admin. | \$ | - |
| Final Estimated State Aid | \$ | 265,711 |

^{*} A.R.S. §15-901 sets the base level amount for FY 2007 at \$3,133.53.

Please check the district's ADM reports for accuracy. Questions or concerns regarding the ADM count should be directed to Leslie Martin at (602) 542-8246 or by email at leslie.martin@azed.gov.

^{**}Please note that the FY 2007 Preliminary Career Ladder Budget Capacity includes a Roundup function to ensure that the calculated value matches what is calculated in the budget system. This budget capacity calculation is based on the September 15, 2006 apportionment - these values are subject to change as FY 2006 Student Detail transactions are submitted and processed through any 15-915 requests. Current calculation uses SAIS data successfully submitted and processed as of August 31, 2006.

^{***} The required local funding for this district includes only the portion of the qualifying levy that is required by A.R.S. §15-918.05.